







<p>Year 5 and 6</p> <p>Cycle A</p>	 <p><b>Off with Her Head!</b> <b>Darwin's Delights!</b></p>	 <p><b>Frozen Kingdom</b></p>	 <p><b>Revolution</b></p>	 <p><b>Alchemy Island</b></p>	 <p><b>Gallery Rebels</b></p>	 <p><b>Time Traveller</b> <b>(Job junction)</b></p>
<p><b>Memorable experience</b></p>	<p>Tudor Day (banquet, dressing up, music, dancing...)</p>	<p>Giant icebergs</p>	<p>Visit Samlesbury Hall</p>	<p>Chief Alchemist's riddle</p>	<p>Visit an art gallery</p>	<p>Go back a year Make time capsules</p>
<p><b>Innovate challenge</b></p>	<p>Create a guillotine</p>	<p>Polar rescue mission</p>	<p>Using ICT, edit an image and incorporate in recount writing</p>	<p>Create their own version of Alchemy Island using map skills</p>	<p>Create an art piece and display in their own art gallery to showcase for parents</p>	<p>Create a class patchwork quilt</p>
<p><b>Texts Y5</b></p>	<p>My Friend Walter Michael Morpurgo</p>	<p>Shackleton's Journey William Grill Titanic (videos and newspaper extracts)</p>	<p>Street Child Berlie Doherty</p>	<p>The Lion, the Witch and the Wardrobe (Chronicles of Narnia) CS Lewis</p>	<p>A range of non-fiction text</p>	<p>Tom's Midnight Garden Phillapa Pearce</p>
<p><b>English Y5</b></p>	<p>Letter writing Description Diary</p>	<p>Video Newspaper reports Non-chronological report</p>	<p>Debate about corporal punishment Recount</p>	<p>Narrative</p>	<p>biography persuasion</p>	<p>Instructions Explanation text Enterprise week</p>
<p><b>Texts Y6</b></p>	<p>My Friend Walter Michael Morpurgo</p>	<p>Shackleton's Journey William Grill Titanic</p>	<p>Street Child Berlie Doherty</p>	<p>The Lion, the Witch and the Wardrobe (Chronicles of Narnia) CS Lewis</p>	<p>A range of non-fiction text</p>	<p>Tom's Midnight Garden Phillapa Pearce</p>

<b>English Y6</b>	Letter writing Description Diary	Video Newspaper reports Non-chronological report	Debate about corporal punishment Recount	Narrative	biography persuasion	Instructions Explanation text Enterprise week
<b>Science</b>	Evolution and inheritance (Year 6)	Evolution and inheritance - animal adaptation to habitat (Year 6)	Electricity (Year 6)	Properties and changes of materials - reversible and irreversible changes (Year 5)		Animals including humans (Year 5)  Sex Education
<b>Art and Design</b>		Digital Media (Art week) Artist: Picasso Elements: Shape and colour	Printing Artist: William Morris Elements: Lines and marks		Water colours and Acrylics Artist: Carla Gebhard (local artist) Elements: Colour/tone lines/marks	
<b>Design and Technology</b>	Mechanical and Electrical Systems and ICT: Guillotine					Textiles: sewing a patch to create a blanket
<b>History</b>	A study of an aspect in British history that extends pupils' chronological knowledge beyond 1066		A study of an aspect in British history that extends pupils' chronological knowledge beyond 1066 Local history- A street through time			

<b>Geography</b>		Climate Zones, Vegetation, Water Cycle Tropics	Growth of a city (UK) (Local Study - comparison)	Map Making		
<b>Computing</b>	<b>Computer Science</b> HTML Editing	<b>Information Technology</b> Data Handling	<b>Information Technology</b> Image Editing		<b>Information Technology</b> Computers: Past, Present and Future	
<b>RE</b>	<b>Islam</b> What is the best way for a Muslim to show commitment to God?	<b>Christianity</b> How significant is it that Mary was Jesus' mother?	<b>Christianity</b> Should religious people be sad when someone dies? How well do funeral and mourning rituals tell you about what a religion believes and about what happens after death?	<b>Christianity</b> is Christianity still a strong religion 2000 years after Jesus was on Earth?	<b>Islam</b> Should religious people be sad when someone dies?	<b>Islam</b> Do all religious beliefs influence people to behave well towards others?
<b>Music</b>	BBC Ten Pieces	BBC Ten Pieces	<b>Charanga:</b> Living on a prayer	<b>Charanga:</b> Classroom Jazz 1	<b>Charanga:</b> Reflect, Rewind & Replay	Summer Performances
<b>PSED</b>	<b>Health and Wellbeing</b> What makes up a person's identity?	<b>Relationships</b> How can friends communicate safely?	<b>Health and Wellbeing</b> How can drugs common to every day life affect health?	<b>Health and Wellbeing</b> How will we grow and change?	<b>Living in the Wider World</b> What decisions can people make with money? What jobs would we like?	<b>Health and Wellbeing</b> How can we manage risk in different places? How can we get help in an accident or emergency?

<b>PE Indoor</b>	Year 6 Gymnastic Activities 2	Year 5 / 6 Invasion Games- Rugby 2	Year 6 Gymnastic Activities 1	Year 5 / 6 Dance- Seaside	Year 5 / 6 Striking and Fielding Games- Cricket	Year 5 / 6 Striking and Fielding Games- Rounders
<b>PE Outdoor</b>	Year 5 / 6 Invasion Games Rugby 1		Year 5 / 6 Invasion Games- Netball	Year 5 / 6 Invasion Games- Hockey	Year 5 / 6 Athletics	Year 6 - Creative Games