

# Charles Saer Community Primary School



Remote Education Offer

January 2021

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

During the first day or two all learning will be available on Showbie and accessed as it would normally be in class. Parents/carers will receive information via the school app as to the work to complete.

#### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

### Remote teaching and study time each day

#### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours per day on average
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Key Stage 2	4 hours per day on average
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## Accessing remote education

### How will my child access any online remote education you are providing?

We will use the following platforms to deliver our online learning:

Zoom

Showbie

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If you don't have access to a suitable device we will loan your child an ipad. This can be used to access the live lessons and all work posted on Showbie.
- Parents can apply for 'data boosts' via <https://get-help-with-tech.education.gov.uk/about-increasing-mobile-data>

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Live teaching twice a day (online Zoom lessons)
- The Showbie app – all work, activities or challenges will be posted here
- Exercise books and pencils/pens have been available to collect for children to work in.
- We will also highlight a number of widely available websites with suitable learning resources for children to access at home. This will be in line with current curriculum teaching.

## Engagement and feedback

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

Our expectations for children's engagement is as follows:

### Daily Activities **(Expected)**

1 - morning	Live Lesson - English	Follow up work on Showbie
2 - afternoon	Live Lesson - Maths	Follow up work on Showbie
3 - during the day	Topic activity	Instructions and work on Showbie
4 - during the day	Reading (+phonics KS1, Re)	A daily reading activity on Showbie

### Added extras **(Additional + Beneficial)**

1	Creative project	Follow up work on Showbie
2	Links to additional online provision	Links to specific learning on Showbie that supplement/link to curriculum provision.

- We expect parents and carers to ensure their children access all available online learning, as well as engaging with school to update us with how their children are managing at home.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

In this section, please set out briefly:

- We will check daily how children are engaging with home learning. We will use a rating system to record engagement in learning as well as quality and quantity of work produced.
- Where engagement is deemed to be a concern, teachers will phone the family to offer additional support and encouragement.

**How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

#### Children's work and feedback:

- Children's work will be marked regularly, daily where appropriate.
- Feedback may be in the form of: voice notes, video notes, written marking or feedback within live lessons.
- Feedback will be given by one of the teaching team within that year group or phase.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

#### Where necessary:

- We will provide verbal instructions via voice notes
- Children with EHC plans have been provided with a place in school
- SALT will be delivered online
- Work will be suitably differentiated
- Continued contact with SENCO including annual reviews online
- Reachout ASC will continue with online sessions

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

The approach to remote education in this instance will remain largely the same with the expectation of the live lessons. As teaching staff will be busy teaching we will be unable to offer live lessons. All work will continue to be posted on Showbie, with marking and feedback given at the end of the day.