



| Cycle | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------|--|--|--|--|---|---|
| Science | | Boats - floating and sinking | | Chicks - lifecycles | Frogspawn - lifecycles | Caterpillars - lifecycles |
| | Season - Autumn walks and collecting objects | Season - Autumn walks and collecting objects | Beach trip - shells identification Seasonal changes | Cooking pancakes Seasonal changes Identify plants and animals in school grounds. Record the weather | Light and shadows Record the weather Seasonal changes | Seasonal changes Identify plants and animals in school grounds Record the weather |
| History | Families and generations | Yesterday Today and Tomorrow | Yesterday, Today and Tomorrow - display | | | |
| | | | Old toys - similarities and differences | Home and schools in the past - childhood | Black History - Notting Hill Carnival | Transport in the past |
| Geography | | India Diwali | China Fleetwood beach - map of local area and visible landmarks | Draw information from a simple map | Look at aerial view of the school | Draw own maps |
| PE | Fundamental Skills | How to Catch a Star | Hungry Caterpillar | Mini Beasts | Seaside | Transport |
| Art | Range of materials | Colour mixing Clay sculpture - pinching Diwa lamp | Create collaboratively - Chinese dragon | Construction and joining | Natural world to explore colour, shape and texture. | Visit a gallery (Grundy, Blackpool) |



EYFS Curriculum Overview

| | | | | | | |
|------------------|--|--|--|--|--|---|
| DT | | <p>Uses simple tools and techniques competently and appropriately.</p> <p>Weaving a Christmas decoration</p> | <p>To use resources to create own props.</p> <p>Constructs with a purpose in mind, using a variety of resources.</p> | <p>Make pancakes and choose toppings.</p> <p>To plan, carry out and evaluate and change where necessary.</p> <p>Manipulates materials to achieve a planned effect.</p> | <p>Make cakes and design decoration</p> <p>To use what they have learnt about media and materials in an original way and be able to explain their choices.</p> <p>Select appropriate resources and adapt work where necessary.</p> | <p>Fruit skewers</p> <p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> |
| Computing | | | | Internet safety | Programme Beebots | Use I pads to create and retrieve digital content |
| PSHE | Key group time and ongoing support with a nurturing ethos. | Key group time and ongoing support with a nurturing ethos | Key group time and ongoing support with a nurturing ethos | Key group time and ongoing support with a nurturing ethos | Key group time and ongoing support with a nurturing ethos | Key group time and ongoing support with a nurturing ethos |
| Music | Charanga Sing nursery rhymes | Charanga World Nursery Rhyme Week incl performance | Charanga | Charanga Traditional folk music - Britain | Charanga Music around the world | Charanga Invite musicians in or take to a music performance |
| MfL | MFL day | Diwali - learn Namaste greeting | Chinese NY - learn hello in Chinese | Good morning and Good afternoon in Welsh | Learn a French song/ rhyme | |
| RE | Talk about own families - share photos (ongoing) | Christmas - how it is celebrated in our families | Chinese culture - similarities and differences | St David's Day Shrove Tuesday Easter | Take children to place of worship | |