



Year 5/6 Curriculum Overview - CYCLE B

Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Earth and Space (Year 5) <i>WS - Identify scientific evidence that has been used to support or refute ideas or arguments.</i>	Properties and changes of materials (Year 5) <i>WS - Plan different types of scientific enquiries to answer questions, including recognising and controlling variables.</i>	Animals, including humans (Year 6) <i>WS - Record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables etc.</i>	Living things and their habitats (Year 6) <i>WS - Report and present findings from enquiries.</i>		Light (Year 6) <i>WS - Use test results to make predictions to set up further comparative and fair tests.</i>
History		Black History The Arrival of the Windrush Cause and consequence		World War 2 Continuity and change, cause and consequence		Mayans Ad 900 Continuity and change Similarity, difference and significance
Geography	Energy and Natural Resources		Mountains		Map Skills	
PE - Indoor	Invasion Games	Invasion Games	Dance	Gymnastics	Orienteering	Athletics
PE - Outdoor	Orienteering	Invasion Games	Invasion Games	Invasion Games	Striking and Fielding	Striking and Fielding
Art Great artists/ architects	Painting Great artists/ architects Watercolours Acrylic paint		Drawing Different softness of pencils		Printing Screen printing/ collagraph printing	
DT		<u>Textiles</u> Christmas Decorations		<u>Structures</u> Anderson Shelters		<u>Cooking</u> Mexican food
Computing	Computer Science Year 6 HTML (3-4 hours)		Digital Literacy Year 6 E-safety (1-2 hours)		Information Technology Year 6 Computers: Past, Present and Future (2-3 hours)	



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PSHE *Teach year group specific units as shown on the PSHE whole school overview	Health and Wellbeing 1D Keeping and Staying Safe 1D First Aid	Health and Wellbeing 1D Keeping and Staying Healthy	Living in the Wider World 1D The Wider World 1D Being Responsible	Living in the Wider World 1D A World Without Judgment	Relationships 1D Growing and Changing 1D Feelings and Emotions	Relationships 1D Computer Safety
Music (Y6)	Charanga - Happy Singing: Syncopation, ensemble, solo, 2/3 parts, rounds and phrasing Listening: Stories/Origins/Traditions?History/Social Context	Charanga - Classroom Jazz 2 Performing: Staff notation, dynamic range, ensemble playing, tuned and untuned instruments, inter-related dimensions of music.	Charanga - You've Got a Friend Listening: Stories/Origins/Traditions?History/Social Context Performing: Staff notation, dynamic range, ensemble playing, tuned and untuned instruments, inter-related dimensions of music.	Charanga - Dancing in the Street Listening: Stories/Origins/Traditions?History/Social Context Composing: Improvisation, Planning and and composing an 8- or 16-beat melodic phrase, incorporate variety and interest	BBC Ten Pieces - Richard Wagner: Ride of the Valkyries Listening: Stories/Origins/Traditions?History/Social Context	Music for Summer Performance Performance drawing all skills together
MfL (Y6)	Let's visit a French town	Let's go shopping	This is France	All in a day		
RE (Y6)	Christianity (God) If life is like a journey, what's the destination?	Hindu Dharma Is there one journey or many?	Christianity (Jesus) Why do Christians believe Good Friday is 'good'?	Buddhism What do we mean by a 'good life'?	Christianity (Church) How do Christians mark the 'turning point' on the journey of life?	Islam What is Hajj and why is it important to Muslims?
Enrichment opportunities						