



Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Childhood		<u>Our Wonderful World</u>		<u>Homes and Gardens / Change and Growth?</u>	
Science	Everyday materials (Year 1) <i>WS - Perform simple tests</i>	Everyday materials (Year 2) <i>WS - Perform simple tests</i> Seasonal Changes (Year 1) <i>WS - Gather and record data</i>	Animals, including humans (Year 1) <i>WS - Identify and classify</i> <i>Focus on animal classification objectives</i>	Animals, including humans (Year 2) <i>WS - Identify and classify</i> <i>Focus on animal objectives</i> Seasonal Changes (Year 1) <i>WS - Gather and record data</i>	Plants (Year 1) <i>WS - Observe closely using simple equipment</i>	Plants (Year 2) <i>WS - Observe closely using simple equipment</i>
History	Step back in Time 90s <i>Historical Enquiry</i> <i>-Interviewing parents about their childhoods</i>		Explorers <i>Changes within/beyond living memory</i> <i>Similarities/Differences</i>		Homes in the past <i>Continuity and Change</i>	
Geography		Our Country Human and physical geography and seasonal and daily weather - Winter	Our Wonderful World Human and physical geography of non-European country and comparison	Our School Fieldwork and Map Skills		Locational knowledge (Recap continents and oceans and UK) Human and physical geography (Seasonal and daily weather - summer) Geographical skills and fieldwork (School grounds)
PE Indoor	FMS Baseline	Dance	Gymnastics	FMS	Dance	FMS Assessment
PE Outdoor	FMS	FMS	FMS	Games/Net and wall	Striking and Fielding	Athletics
Art	Drawing Artists/craft makers/ designers HB Pencils OBSERVATIONAL DRAWING SKILLS		Collage Artists/craft makers/ designers TIGER IN A TROPICAL STORM?		3D/Clay Artists/craft makers/ designers Basic clay-work skills Joining techniques FAIRY DOORS?	
DT	Christmas cards - Slides and Leavers		Construction Structures		Cooking Grow your own garden salad	
Computing	Computer Science Year 1 Introduce Programming (5-7 hours) PR99		Digital Literacy Year 1 E-safety (1-2 hours) ES44		Information Technology Year 1 Digital Art (1-2 hours) AT98	
PSHE	Health and Wellbeing 1D Keeping and Staying Safe Y1 Baseline assessment and Road Safety units	Health and Wellbeing 1D Keeping and Staying Healthy Y1 Baseline assessment and Washing Hands units	Relationships 1D Relationships Y1 Baseline assessment and Friendship units 1D Feelings and Emotions Y1 Baseline assessment and Jealousy units	Relationships 1D Computer Safety Y1 Baseline assessment and Online Bullying units	Living in the Wider World 1D Our World Y1 Baseline Assessment and Growing in Our World units	Living in the Wider World 1D Being Responsible Y1 Baseline assessment and Water Spillage units 1D Hazard Watch Y1 Baseline assessment and Is it Safe to play With units
Music	Charanga - Hey You Singing: Singing simple songs, Expression, rhyme, pitch Listening: understanding stories and origins,, history and context concentration	Music for Christmas Production Performance: Awareness of Pulse, Rhythm and Pitch, rehearsing and improving through self evaluation Singing: Singing simple songs, Expression, rhyme, pitch	Charanga - I wanna play in a band Performance: Awareness of Pulse, Rhythm and Pitch, rehearsing and improving through self evaluation Composing: Improvise, rhythm, pattern and pitch	Charanga - Zoo Time Singing: Singing simple songs, Expression, rhyme, pitch Listening: understanding stories and origins,, history and context concentration	Charanga - Round and Round Composing: Improvise, rhythm, pattern and pitch Listening: understanding stories and origins,, history and context concentration Singing: Singing simple songs, Expression, rhyme, pitch	Charanga Freestyle - Unit of Children's Choice Performance to draw all skills together
	Christianity	Christianity (Jesus)	Islam	Judaism	Hindu Dharma	Christianity (Church)



RE	(God) Why do Christians say that God is a 'Father'?	Why is Jesus special to Christians?	How might beliefs about creation affect the way people treat the world?	Why might some people put their trust in God?	What do Hindus believe about God?	How might some people show that they 'belong' to God?
Enrichment Opportunities						