



Year 3/4 Curriculum Overview

| Cycle B | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------|---|---|---|--|--|---|
| English | The 101 Dalmatians Yr ¾ bridge | Healthy Humans Fables, Poems with a structure and persuasion (letters) | Iron Man Novel as a theme, recounts (diaries) | Passport to Europe Novel as a theme, non chron reports | How does you garden grow? Classic poetry, Mystery adventure, fantasy stories, explanations | Hunted Folk Tales, debate and poems on a theme |
| Science | Plants (Year 3) <i>WS - Set up simple practical enquiries, comparative and fair tests.</i> | Animals, inc. humans (Year 3) <i>WS - Gather, record, classify and present data in a variety of ways</i> <i>SKELETONS</i> | Living things and their habitats (Year 4) <i>WS - Record findings using simple scientific language, drawings, labelled diagrams etc.</i> <i>CLASSIFICATION</i> <i>ADAPTATION</i> | States of matter (Year 4) <i>WS - Identify differences, similarities or changes related to simple scientific ideas and processes.</i> | Electricity (Year 4) <i>WS - Ask relevant questions and use different types of scientific enquiries to answer them.</i> | |
| History | Black History WW1 Walter Tull | | Ancient Greece Historical Enquiry Using primary sources Construct informed responses that involve thoughtful selection of relevant historical information | | | Fleetwood (an early new town) Cause and Consequence Continuity and change |
| Geography | | Where to Settle? Settlement Types and Land Use Map Skills and aspects of Human Geography | | Living in Europe Physical and Human Geography of a region in a European Country (Athens, Greece) | | Rivers The Water Cycle Fieldwork |
| PE Indoor | Invasion Games | Gymnastics | Dance | Invasion Games | Orienteering | Athletics |
| Y3 PE Outdoor | FMS Catch up | FMS Catch up | FMS Catch up | FMS Catch up | FMS Catch up | FMS Catch up |



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| Year 4 swimming | | | | | | |
| Art | | Printing Great artists/ architects Relief and impressed printing | 3D/Clay Great artists/architects Creating pots using coil or slab technique & decorate GREEK POTS | | | Painting Great artists/ architects Watercolours |
| DT | Cooking Seasonal soup | | | ??Textiles Cape for a small child - waterproof with hood | Electrical Systems Making night lights. Simple circuits and switches (including programming and control) | |
| Computing | Digital Literacy Year 4 Internet Research (3-4 hours) | | Digital Literacy E-safety (1-2 hours) Information Technology Year 4 Data Handling (3-4 hours) | | Computer Science Year 3 Programming in Scratch (4-6 hours) | |
| PSHE *Teach year group specific units as shown on PSHE whole school overview | Health and Wellbeing 1D Keeping and Staying Safe - 3&4 1D Y4 First Aid | Health and Wellbeing 1D Keeping and Staying Healthy 3&4 1D Hazard Watch Y3 | Relationships 1D Relationships Y3 1D Growing and Changing Y4 1D Feelings and Emotions 3 & 4 | Relationships 1D Computer Safety 3&4 | Living in the Wider World 1D Our World Y3 Being Responsible Y4 | Living in the Wider World 1D A World Without Judgement Y4 Being Responsible Y3 |
| Music (Year 4 units) | Charanga - Let Your Spirit Fly Singing: Unison, Pitch, Dynamics, Performance Composing: | Charanga - Glockenspiel Stage 2 Performing: Solo, ensemble, listening skills, staff notation | Charanga - Three Little Birds Singing: Unison, Pitch, Dynamics, Performance Listening: | Charanga - Blackbird Listening: Stories/Origins/ Traditions History/Social Context Performing: Solo, ensemble, | BBC Ten Pieces Johann Sebastian Bach - Toccata and Fugue Listening: Stories/Origins/ Traditions | Charanga Freestyle - Unit of Children's Choice Performance to draw all skills together |



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| | Improvising, echo, question and answer, staff notation and pattern | | Stories/Origins/ Traditions History/Social Context | listening skills, staff notation | History/Social Context Improvising, Echo, question and answer, staff notation and pattern | |
| MfL (Year 3 units) | Welcome to school Asking who someone is Asking someone's age Numbers 0-30 Classroom objects | Calendar and Celebrations Commands Colours Numbers Bonfire night colours Calendar time Christmas starry night | Family tree and faces Epiphany Meet the alien family | Celebrating carnival/ body parts Carnival of animals Body parts Alien family Easter egg hun | Feeling unwell/jungle animals I don't feel well Walking through the jungle Fantastical animals | Summer time Weather Enormous turnip Ice-creams |
| RE | Christianity (God) How and why have some people served God? | Hindu Dharma Why is family an important part of Hindu life? | Christianity (Jesus) What does it mean to be a disciple? | Islam Why is the Prophet Mohammad an example for Muslims? | Christianity (Church) What do Christians mean by the Holy Spirit? | Sikhism Why are the Gurus important to the Sikhs? |
| Enrichment opportunities | | | | | | |