

Charles Saer Sports Premium Strategy 2017-2018

What is the Sports Premium?

The government is providing additional funding of £150 million per annum for academic years until 2020 to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school headteachers. This funding has now been doubled from September 2017 due to the impending sugar tax.

How can the school spend the Sports Premium?

Schools will have to spend the sports premium funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Possible uses for the funding include:

- hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE
- new or additional sport clubs
- paying for professional development opportunities in PE/sport
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- running sport competitions, or increasing participation in the school games
- buying quality assured professional development modules/materials for PE/sport

How has the sports premium helped us at Charles Saer previously?

The sports premium has already had a huge impact on PE and sport at Charles Saer since its introduction.

- * Many teachers have had opportunities for professional development by working alongside ‘experts’ and coaches.
- * The number of sports/active clubs available has continued to rise and the numbers accessing these has risen year upon year.
- * A greater range of sports are available during curriculum time to assist in teaching key skills.
- * An increase in the number of school games sports available and a greater participation in school games, both within school and competitions against other schools, resulting in us receiving Sainsbury’s School Games Bronze Award during the 2015/16 academic year and the Silver Award during 2016/17
- * An improvement in our pass rate of children reaching national standards in swimming at the end of KS2.

Focus areas	Why?
Swimming in KS2	<ul style="list-style-type: none"> • Despite a steady rise in standards in school swimming in year 5/6 over the last two academic years, we are still not having enough children reaching expected standards by the end of year 6. • Moving swimming lessons in to year 3/4 when children are less body conscious and have not developed a fear of water.
Achieving Sainsbury’s School Games Gold award	<ul style="list-style-type: none"> • Over the last two academic years we have risen from nothing to achieve both the Bronze and Silver Awards. To achieve Gold standard we will put in place a two year plan so as to receive the Gold Award in the academic year 2018-2019. • Working towards these awards has meant children are more involved, engaged in school sport and competitions and have a voice in the future of sport at our school.
Improve the attainment and enjoyment of girls in PE and sport.	<ul style="list-style-type: none"> • In the last academic year the attainment and enjoyment of PE and sport for girls in KS2 was low in comparison to boys.
Continue to increase the amount of sport and physical activity available to pupils as well as introducing new sports for children to try.	<ul style="list-style-type: none"> • At Charles Saer we are proud of the range of sports clubs available to our pupils. We want to continue to increase the variety of clubs available.

Amount of Sports Premium Funding Received

£18,480

How will we use the sports premium money during 2017-18

Focus Area 1	Item/Project	Outcome/Impact
<p>Swimming in KS2</p> <p>Total Cost - £11,154</p>	<p>Extra Swimming teacher for each session. Every Tuesday throughout the whole academic year.</p>	<p>Children in year 5/6 will have access to an extra qualified swimming teacher meaning smaller groups and higher quality teaching and learning therefore increasing the number of children reaching standard.</p>
	<p>Making the change over between Year 5/6's swimming and year 3/4's. This plan will role into the next academic year so that all children have had the same access to school swimming lessons.</p>	<p>A greater percentage of children will achieve national standards in swimming by the end of KS2.</p>
	<p>School swimming clubs for children.</p>	<p>Children taken in year 2 on an initial water course of fun lessons will realise they have nothing to fear.</p> <p>Advanced swimming club for children who reach the National standards in swimming to try to push them further.</p>
Focus Area 2	Item/Project	Outcome/Impact

<p>Achieving Sainsbury's school games Gold Award</p> <p>Total Cost - see Focus Area 4</p>	<ul style="list-style-type: none"> • Improve numbers of intra-house competitions • Improve range of intra-house competitions. • Participate in a greater number on inter-school competitions. • Involve children in umpiring, refereeing and decision making. 	<p>Children will have a greater sense of pride at representing school in a range of sports that will now be provided by the school.</p> <p>The school will achieve Sainsbury's school games Gold Award at the end of the 2018-19 academic year.</p>
<p>Focus Area 3</p>	<p>Item/Project</p>	<p>Outcome/Impact</p>
<p>Improve enjoyment and attainment of girls in PE and sport.</p> <p>Total Cost - see Focus Area 4</p>	<ul style="list-style-type: none"> • Introduce new sports to the PE curriculum to encourage enjoyment of girls. • Mr Shuttleworth to work with teachers one afternoon a week to help improve the attainment of girls and help the professional development of teachers. 	<p>The enjoyment and attainment of girls, particularly in KS2 rises by the end of the 2017-2018 academic year.</p> <p>Teachers are more aware of the needs of girls during PE lessons.</p> <p>Teachers feel more capable of teaching key skills involved in specific sports activities.</p>
<p>Focus Area 4</p>	<p>Item/Project</p>	<p>Outcome/Impact</p>
<p>Continue to increase the amount of sport and physical activity available to pupils as well as introducing new sports for children to try.</p> <p>Total Cost of focus area 2,3 and - £7326</p>	<ul style="list-style-type: none"> • Introduce Sportshall Athletics and Tri-Golf to PE curriculum (Resources to be purchased) • Continue to offer previous successful clubs • Offer new sports clubs that the children are interested in or for them to try out. 	<p>Increased number of pupils, particularly girls, enjoying and achieving in PE/Sport</p> <p>All children to have the opportunity to access at least one sports/active club per term.</p>

What sports, healthy or active clubs do we offer?

Throughout the year the children have access to a range of clubs. For this academic year children will have access to the following clubs:

- *Fencing
- *Badminton
- *Tag Rugby
- *Hockey
- *Football Year 1/2
- *Football Year 2/3/4
- *Football for beginners KS2
- *Skatepark
- *Ballet KS1
- *Sports hall athletics
- *Archery
- *Indoor Crossbow
- *Swimming for starters
- *Advanced Swimmers
- *Boccia
- *Football team
- *Netball team
- *Street dance
- *Stretch and perform
- *Performing arts
- *Dance competition club
- *Kurling KS1
- *Kurling KS2
- *Food to keep you fit
- *Volleyball

Not all these clubs will take place in every term.

What competitive school sports do we participate in?

As a school we are fortunate to be part of the Fleetwood and Thornton Primary schools sports association where our teacher, Mr Shuttleworth, is chairman. This association organises many competitive sporting competitions including:

- * football league (finals night at Fleetwood Town FC)
- * football knockout cup (finals night at Blackpool FC)
- * six-a-side football
- * netball league
- * netball cup
- * sports hall athletics
- * athletics (summer)
- * rounders
- * swimming gala
- * Aqua splash (swimming for non-swimmers)
- * Kwik cricket
- * cross country running
- * tag rugby

Children take great pride in representing the school as part of these teams. There are also other competitions run by the Wyre and Fylde Sports Partnership that we are able to access.