



Charles Saer Community Primary School

Curriculum statement

Intent

At Charles Saer Community Primary School our curriculum is designed to create enthusiasm for learning and is driven by the need to prepare our children for life long learning. We serve a small, predominately white British, seaside community in an area that suffers from high levels of social and economic deprivation.

As a result we have designed a curriculum that not only provides broad and balanced academic learning opportunities but one that aims to raise aspirations of the children it challenges. Through consultations with all stakeholders including governors, parents and pupils we have combined learning opportunities, curriculum enrichment and life experiences in order to fully meet the needs of our diverse community.

Following these consultations our agreed priorities for our curriculum include the following:

- First hand experiences including visits and visitors.
- Developing self-confidence and independence.
- Developing a sense of pride in self, school and community.
- Develop resilience and commitment.
- Narrowing the vocabulary gap.
- Developing tolerance and understanding of different cultures and lifestyles.

☆ General principles

Our curriculum will give children the opportunity to:

- understand the purpose and value of their learning and see its relevance to their past, present and future
- experience the challenge and enjoyment of learning
- develop and demonstrate their creativity
- develop a rich and deep subject knowledge

SMSC/FBV

Our curriculum will give children the opportunity to develop and learn:

- Tolerance and respect - To respect and tolerate the opinions or behaviour of others
- Individual liberty - Be free to express views or ideas
- Cultural - Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity
- Moral - Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views
- Spiritual - Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences
- Social - Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict
- Democracy - Be part of a system where everyone plays an equal part
- Rule of law - Learn that all people and institutions are subject to and accountable for their actions and behaviour

Well-being

Our curriculum will give children the opportunity to:

- develop self-esteem and confidence in their abilities
- learn how to respect themselves and others
- learn in a peaceful and supportive environment
- recognise that people are good at different things
- follow their own interests and be themselves
- work in a range of groups and settings
- build respectful friendships

Pupil voice

Our curriculum will give children the opportunity to:

- make a positive contribution to the school and local community
- make choices about things that are important to them
- take part in democratic activities across the curriculum
- express their opinions on a range of different topics and issues
- contribute to planning their own learning

Pedagogy

Our curriculum will be taught through a pedagogy that:

- offers all children a memorable experience at the start of every topic
- promotes problem solving, creativity and communication
- excites, promotes and sustains children's interest
- enables and fosters children's natural curiosity



Enrichment

We will enrich our curriculum by:

- providing on and off-site subject or topic related activities
- holding specialist curriculum days or weeks
- welcoming parents and carers to take part in children's learning and experiences
- offering a wide range of extra-curricular activities

