



**Charles Saer Primary School**  
**Primary PE and Sports Premium Funding**  
**2022-2023**

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£3,210.15
Total amount allocated for 2022/23	£18,540
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£21,750.15

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	Year 6 – 38%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	Year 6 – 29%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23	<b>Total fund allocated:</b>	<b>Date Updated:</b> July 2022		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed? -	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Year 5 children to be trained as Playground leaders (PALS). The purpose of this is to build their self-esteem, self-confidence and encourage physical activity within school.</li> <li>Equipment purchased to allow all children to be able to fully participate in PE lessons.</li> </ul>	<p>1.1 – Year 5 children to provide activities for pupils of all abilities at break and lunchtimes.</p> <p>1.2 - Audit of equipment carried out to identify what items need to be either replaced or purchased.</p>	<p>£250</p> <p>£118.55</p>		
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed? -	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To promote the successes within school and within the community.</li> <li>To focus on ensuring children in both KS1 and KS2 are secure in the 10 Fundamental Movement Skills. (FMS)</li> </ul>	<p>1:1 – Assemblies and PE board in the hall to be used to promote and celebrate sporting achievements in and out of school. Achievements to be celebrated and posted on our school Facebook account to keep the community involved.</p> <p>1:2 - Teachers will assess children at the beginning of the Year in KS1 against the 10 FMS. Children will then develop these skills further where necessary, and staff will continue to monitor their progress throughout the year. Due to COVID, Year 3 children will also be assessed against the 10 FMS to help close the gap.</p>			

**Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport**

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed? -</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>Curriculum support provided for all staff so that they feel confident in delivering high quality PE lessons.</li> <li>Sport specific coaches bought in to increase staff confidence, knowledge, and skills in delivering units from the PE Passport.</li> <li>PE leader to access courses and training to stay up to date with School Sport and Physical Education.</li> </ul>	<p>1:1 - Staff meeting delivered on how to use the PE Passport APP effectively and expectations within PE.</p> <p>1:2 – Key focus this year is Invasion Games. A morning Inset has been set aside for Jess Squires (PE Consultant) to deliver CPD to all staff. Teachers will then put into practise what they have learnt from the Inset and will work alongside Jess, to deliver an Invasion Games PE lesson with their class.</p> <p>1:3 PE leader to attend the PE Conference.</p>	<p>£1,495</p> <p>£250</p> <p>£550</p>		

<ul style="list-style-type: none"> <li>● Renew the PE Passport.</li> </ul>	<p>1:4 Ensure the PE Passport is up to date and has all the current classes on for use in the new academic year - 22/23.</p>			
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**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Evidence of impact: what do pupils now know and what can they now do? What has changed? -</p>	
<ul style="list-style-type: none"> <li>● Children to be given the opportunity to take part in a variety of afterschool clubs in which they can potentially pursue outside of school.</li> <li>● Key Stage 1 children to be given the opportunity to go swimming.</li> </ul>	<p>1:1 - Children have access to a wide range of afterschool clubs throughout the year.</p> <p>1:2 – All children in Year 2 to be put on a rota system, so that they have access to the swimming club after school for a full term.</p>	<p>£1,390</p> <p>£2,625</p>		

<ul style="list-style-type: none"> <li>Year 5 children will be given the opportunity to experience an adventure day.</li> </ul>	<p>1:3 - Children to be given the opportunity to take part in Ghyll Scrambling and Rock Climbing in the Lake District with 'Outdoor Adventure NW'.</p>	<p>£1,200</p>		
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**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed? -	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Children across all phases will have the opportunity to take part in inter-school competitions. The aim of this is to inspire them to do their best and to strive to do more than what is required. It will build their resilience, self-esteem and they will learn to work with others. These abilities will prepare children for future situations of all kinds.</li> <li>To allow children to be taken to the local swimming baths and to inter-school competitions.</li> </ul>	<p>1:1 - Competitions will be entered termly.</p> <p>1:2 - Enter the boys football league which takes place at Poolfoot Farm.</p> <p>1:3 – Minibuses/minibus training</p>	<p>£830</p> <p>£100</p> <p>£9,064.82</p> <p>£1,307</p>		

**NB:** Document is ongoing and will be reviewed and evaluated in July 2023



<b>Signed off by</b>	
<b>Head Teacher:</b>	Helen Willott
<b>Date:</b>	July 2022
<b>Subject Leader:</b>	Melissa Gee
<b>Date:</b>	July 2022
<b>Governor:</b>	Tracey Bailes
<b>Date:</b>	July 2022