



Geography - Whole School Overview



Cycle A (2022/23)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Years 1/2	<p style="text-align: center;">Human and physical geography</p> <p>Identify seasonal and daily weather patterns in the United Kingdom. Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p style="text-align: center;">Locational knowledge</p> <p>Name and locate the world's seven continents and five oceans. (Recap throughout the year.)</p> <p style="text-align: center;">Place knowledge</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p> <p style="text-align: center;">Geographical skills and fieldwork</p> <p>Use world maps, atlases and globes to identify the countries, continents and oceans studied at this key stage.</p>		<p style="text-align: center;">Locational knowledge</p> <p>Name and locate the world's seven continents and five oceans. (Recap)</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p style="text-align: center;">Human and physical geography</p> <p>Identify seasonal and daily weather patterns in the United Kingdom.</p> <p style="text-align: center;">Geographical skills and fieldwork</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries.</p>		<p style="text-align: center;">Locational knowledge</p> <p>Name and locate the world's seven continents and five oceans. (Recap)</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. (Recap)</p> <p style="text-align: center;">Human and physical geography</p> <p>Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>Identify seasonal and daily weather patterns in the United Kingdom.</p> <p style="text-align: center;">Geographical skills and fieldwork</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. (Local area).</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p>		



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<p>Years 3/4</p>	<p style="text-align: center;">Locational knowledge</p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p style="text-align: center;">Geographical skills and fieldwork</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	<p style="text-align: center;">Human and physical geography</p> <p>Describe and understand key aspects of physical geography - volcanoes and earthquakes.</p> <p>Describe and understand key aspects of human geography, including land use.</p>	<p style="text-align: center;">Human and physical geography</p> <p>Describe and understand key aspects of human geography, including types of settlement and land use, trade links, and the distribution of natural resources - food.</p> <p style="text-align: center;">Geographical skills and fieldwork</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	<p style="text-align: center;">Locational knowledge</p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle.</p> <p style="text-align: center;">Place knowledge</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in North America.</p> <p style="text-align: center;">Geographical skills and fieldwork</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	<p style="text-align: center;">Locational knowledge</p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle - recap.</p> <p style="text-align: center;">Human and physical geography</p> <p>Describe and understand key aspects of physical geography - climate zones.</p> <p style="text-align: center;">Place knowledge</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country.</p>
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						<p>Geographical skills and fieldwork</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>
<p>Years 5/6</p>	<p>Geographical skills and fieldwork</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	<p>Locational knowledge</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</p> <p>Geographical skills and fieldwork</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies - Local study.</p>	<p>Locational knowledge</p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</p>	<p>Geographical skills and fieldwork</p> <p>Use the eight points of a compass, six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p>	<p>Human and physical geography</p> <p>Describe and understand key aspects of physical geography - biomes and vegetation belts.</p> <p>Describe and understand key aspects of human geography - land use and the distribution of natural resources including energy, food, minerals and water.</p> <p>Geographical skills and fieldwork</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	<p>Locational knowledge</p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. (Recap)</p> <p>Place knowledge</p> <p>Understand geographical similarities and</p>



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						<p>differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country</p> <p>Geographical skills</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>
Cycle B (2023/24)						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Years 1/2	<p style="text-align: center;">Locational knowledge</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p style="text-align: center;">Human and physical geography</p> <p>Identify seasonal and daily weather patterns in the United Kingdom.</p> <p>Use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p style="text-align: center;">Geographical skills and fieldwork</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries.</p> <p>Devise a simple map; and use and construct basic symbols in a key (Routes to school).</p> <p>Use simple compass directions (North, South, East and West) and locational and directional</p>		<p style="text-align: center;">Locational knowledge</p> <p>Name and locate the world's seven continents and five oceans.</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. (Recap)</p> <p style="text-align: center;">Human and physical geography</p> <p>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>Identify seasonal and daily weather patterns in the United Kingdom.</p> <p style="text-align: center;">Place knowledge</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p>		<p style="text-align: center;">Locational knowledge</p> <p>Name and locate the world's seven continents and five oceans. (Recap)</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. (Recap)</p> <p style="text-align: center;">Human and physical geography</p> <p>Identify seasonal and daily weather patterns in the United Kingdom.</p> <p style="text-align: center;">Geographical skills and fieldwork</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. (School grounds)</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</p>	



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	<p>language [for example, near and far; left and right], to describe the location of features and routes on a map.</p>		<p style="text-align: center;">Geographical skills and fieldwork</p> <p>Use world maps, atlases and globes to identify the countries, continents and oceans studied at this key stage.</p>		<p>Devise a simple map; and use and construct basic symbols in a key.</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p>	
<p>Years 3/4</p>		<p style="text-align: center;">Locational knowledge</p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p style="text-align: center;">Geographical skills and fieldwork</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>		<p style="text-align: center;">Locational knowledge</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers).</p> <p style="text-align: center;">Human and physical geography</p> <p>Describe and understand key aspects of physical geography - the water cycle, rivers and mountains.</p> <p>Describe and understand key aspects of human geography - types of settlement and land use.</p>		<p style="text-align: center;">Locational knowledge</p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities - recap.</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) - recap.</p> <p style="text-align: center;">Geographical skills and fieldwork</p> <p>Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the</p>



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						<p>United Kingdom and the wider world.</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies - Local study.</p>
Years 5/6	<p>Locational knowledge</p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>Geographical skills</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	<p>Locational knowledge</p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>Geographical skills</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>		<p>Human and physical geography</p> <p>Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p>Describe and understand key aspects of physical geography including climate zones, biomes and vegetation belts, rivers and mountains.</p> <p>Geographical skills</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe</p>	<p>Locational knowledge</p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>Locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</p>	



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				features studied.	<p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p> <p>Place knowledge</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within South America.</p> <p>Geographical skills</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	
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