



MfL - Whole School Overview



Cycle A (2022/23)

Cycle A (2022/23)						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3 / 4	<p>A New Start</p> <ul style="list-style-type: none"> Getting to know you Numbers Colours <p>Ask and answer name Ask and answer simple feelings Count 0-11 6 colours (Rainbow song, Red and yellow...)</p> <p>Present ideas and information orally to a range of audiences</p> <p>Describe people, places, things and actions orally and in writing</p> <p>Understand basic grammar</p> <p>Read carefully and show understanding of words, phrases and simple writing</p> <p>Write phrases from memory and adapt these to create new sentences to express ideas clearly</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary</p>	<p>Calendar and Celebrations</p> <ul style="list-style-type: none"> Command, colours, numbers Bonfire Night colours Calendar time Christmas starry night <p>Days, months, Asking the day/month. Ask birthday month. Celebrating Christmas.</p> <p>Present ideas and information orally to a range of audiences</p> <p>Understand basic grammar</p> <p>Read carefully and show understanding of words, phrases and simple writing</p> <p>Write phrases from memory and adapt these to create new sentences to express ideas clearly</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary</p>	<p>Animals I like and don't like</p> <ul style="list-style-type: none"> Epiphany celebrations Animals around us <p>Celebrating Epiphany. Names of domestic animals. Ask and answer a like/dislike</p> <p>Present ideas and information orally to a range of audiences</p> <p>Describe people, places, things and actions orally and in writing</p> <p>Understand basic grammar</p> <p>Write phrases from memory and adapt these to create new sentences to express ideas clearly</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary</p>	<p>Carnival colours, playground games</p> <ul style="list-style-type: none"> Carnival and playground games Easter celebrations <p>Colours. Ask what colour something is. Giving a response. Likes/dislikes. Celebrating Easter</p> <p>Present ideas and information orally to a range of audiences</p> <p>Describe people, places, things and actions orally and in writing</p> <p>Understand basic grammar</p> <p>Write phrases from memory and adapt these to create new sentences to express ideas clearly</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary</p>	<p>Breakfast, fruit nouns and a hungry giant</p> <ul style="list-style-type: none"> A hungry giant story <p>Fruit and vegetables. Breakfast foods. Ask and answer likes/dislikes. Ask for a food item politely.</p> <p>Present ideas and information orally to a range of audiences</p> <p>Understand basic grammar</p> <p>Appreciate stories, songs, poems and rhymes in the language</p>	<p>Going on a picnic</p> <ul style="list-style-type: none"> Where does the gingerbread man live? Going on a picnic story <p>Foods for a picnic. Asking politely. Colours. Commands. Ask and answer where you live. 0-15{0-20}</p> <p>Present ideas and information orally to a range of audiences</p> <p>Understand basic grammar</p> <p>Appreciate stories, songs, poems and rhymes in the language</p> <p>Write phrases from memory and adapt these to create new sentences to express ideas clearly</p> <p>Engage in conversations, ask and answer questions, express opinions and respond to others; seek clarification and help.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p>



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<p>Appreciate stories, songs, poems and rhymes in the language</p> <p>Engage in conversations, ask and answer questions, express opinions and respond to others; seek clarification and help.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Develop accurate pronunciation and intonation, so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Explore the patterns and sounds of language through songs, rhymes and link spelling of sound and meaning of words</p> <p>Present ideas and information orally to a range of audiences.</p> <p>Appreciate stories, poems and rhymes in the language</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary</p> <p>Write phrases from memory and adapt these</p>	<p>Engage in conversations, ask and answer questions, express opinions and respond to others; seek clarification and help.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Develop accurate pronunciation and intonation, so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Present ideas and information orally to a range of audiences.</p> <p>Read carefully and show understanding of words, phrases and simple writing</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary</p> <p>Write phrases from memory and adapt these</p>	<p>Engage in conversations, ask and answer questions, express opinions and respond to others; seek clarification and help.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Develop accurate pronunciation and intonation, so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Present ideas and information orally to a range of audiences.</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary</p> <p>Write phrases from memory and adapt these</p>	<p>Engage in conversations, ask and answer questions, express opinions and respond to others; seek clarification and help.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Develop accurate pronunciation and intonation, so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Present ideas and information orally to a range of audiences.</p> <p>Read carefully and show understanding of words, phrases and simple writing</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary</p> <p>Write phrases from memory and adapt these</p>	<p>Read carefully and show understanding of words, phrases and simple writing</p> <p>Write phrases from memory and adapt these to create new sentences to express ideas clearly</p> <p>Engage in conversations, ask and answer questions, express opinions and respond to others; seek clarification and help.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Develop accurate pronunciation and intonation, so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Present ideas and information orally to a range of audiences.</p> <p>Read carefully and show</p>	<p>Develop accurate pronunciation and intonation, so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Present ideas and information orally to a range of audiences.</p> <p>Appreciate stories, poems and rhymes in the language</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary</p> <p>Write phrases from memory and adapt these</p>
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				<p>understanding of words, phrases and simple writing</p> <p>Appreciate stories, poems and rhymes in the language</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary</p> <p>Write phrases from memory and adapt these</p>		
Y e a r s 5 / 6	<p>My school, my subjects</p> <ul style="list-style-type: none"> Talking all about us School subjects, my opinions Back to school with the aliens-animated story, creative reading and writing Witch's day at school-talk and write story <p>Asking and answering what school subjects we learn. Expressing a simple opinion. Likes/dislikes. Asking and answering information about the day and subjects. Adjectives to</p>	<p>Time in the city</p> <ul style="list-style-type: none"> In the city Christmas shopping - roleplay <p>Buildings and places of interest, where is? Here is. Simple directions. What would you like? I would like. How much does it cost? It costs.. Numbers 0-50</p> <p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Engage in conversations, ask and answer questions, express opinions and respond to those of others;</p>	<p>Healthy Eating and going to the market</p> <ul style="list-style-type: none"> Happy New Year Pantomime and verb to be Going to the market Healthy recipe Jack and the Beanstalk story-read, write,perform <p>Shopping at the market. Fruit, vegetables. Transactional language at the shops.Numbers 0-50/Euros. Instructions to make a healthy dish.</p> <p>Appreciate stories,songs, poems and rhymes in the language</p>	<p>Carnival clowns and clothes</p> <ul style="list-style-type: none"> Carnival clowns/fancy dress characters and clothes Pirates Lost Treasure story fFancy dress fashion show <p>What are you wearing? I am wearing. What's it like? It's _ colour and size</p> <p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Engage in conversations, ask and answer questions, express opinions and respond to those of others;</p>	<p>Out of this World</p> <ul style="list-style-type: none"> Travellers survival guide Fly me to the moon story and planets/ simple descriptions Intergalactic dialogue/design . Outer space character 	<p>Going to the seaside</p> <ul style="list-style-type: none"> Going to the seaside <p>You can Play+ sports Eat + foods Wear +beach clothes</p> <p>Engage in conversations, ask and answer questions, express opinions and respond to those of others; seek clarification and help</p> <p>Engage in conversations, ask and answer questions, express opinions and respond to those of others, seek clarification and help</p>



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<p>give opinion. Places around the school.</p> <p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Engage in conversations, ask and answer questions, express opinions and respond to those of others; seek clarification and help</p> <p>Speak in sentences using familiar vocabulary, phrases and basic language structures.</p> <p>Develop accurate pronunciation and intonation, so that others understand when they are reading aloud or using familiar words or phrases</p> <p>Present ideas and information orally to a range of audiences</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material including through the use of a dictionary</p> <p>Read carefully and show understanding of words, phrases and simple writing</p> <p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Engage in conversations, ask and answer questions, express opinions and respond to those of others; seek clarification and help</p> <p>Speak in sentences using familiar vocabulary, phrases and basic language structures</p> <p>Develop accurate pronunciation and intonation, so that others understand when they are reading aloud or using familiar words or phrases</p> <p>Present ideas and information orally to a range of audiences</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material including through the use of a dictionary</p> <p>Read carefully and show understanding of words, phrases and simple writing</p> <p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Engage in conversations,</p>	<p>seek clarification and help</p> <p>Speak in sentences using familiar vocabulary, phrases and basic language structures.</p> <p>Develop accurate pronunciation and intonation, so that others understand when they are reading aloud or using familiar words or phrases</p> <p>Present ideas and information orally to a range of audiences</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material including through the use of a dictionary</p> <p>Read carefully and show understanding of words, phrases and simple writing</p> <p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Engage in conversations, ask and answer questions, express opinions and respond to those of others; seek clarification and help</p> <p>Speak in sentences using familiar vocabulary, phrases and basic language structures</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Engage in conversations, ask and answer questions, express opinions and respond to those of others; seek clarification and help</p> <p>Speak in sentences using familiar vocabulary, phrases and basic language structures.</p> <p>Develop accurate pronunciation and intonation, so that others understand when they are reading aloud or using familiar words or phrases</p> <p>Present ideas and information orally to a range of audiences</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material including through the use of a dictionary</p> <p>Read carefully and show understanding of words, phrases and simple writing</p> <p>Engage in conversations, ask and answer questions, express opinions and respond to those of others; seek clarification and help</p>	<p>seek clarification and help</p> <p>Speak in sentences using familiar vocabulary, phrases and basic language structures.</p> <p>Develop accurate pronunciation and intonation, so that others understand when they are reading aloud or using familiar words or phrases</p> <p>Present ideas and information orally to a range of audiences</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material including through the use of a dictionary</p> <p>Read carefully and show understanding of words, phrases and simple writing</p> <p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Engage in conversations, ask and answer questions, express opinions and respond to those of others; seek clarification and help</p> <p>Speak in sentences using familiar vocabulary, phrases and basic language structures</p>	<p>rs and own plants and languages</p> <p>Personal information at passport control. Countries. Ways to travel. Planets and simple adjectives. Dialogues and conversations.</p> <p>Appreciate stories, songs, poems and rhymes in the language</p> <p>Engage in conversations, ask and answer questions, express opinions and respond to those of others; seek clarification and help</p> <p>Speak in sentences using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation, so that others understand when they are reading aloud or using familiar words or phrases</p>	
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Cycle B (2023/24)					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2



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Y e a r s 1 / 2						
Y e a r s 3 / 4	<p>Welcome to school super learners</p> <ul style="list-style-type: none"> Welcome <p>Asking who someone is. Asking someone's age. Have you? Numbers 0-30. Classroom objects</p> <p>Write phrases from memory and adapt these to create new sentences to express ideas clearly</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary</p> <p>Engage in conversations, ask and answer questions, express opinions and respond to others; seek clarification and help.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p>	<p>My local area, your local area</p> <ul style="list-style-type: none"> Robots, commands, actions Shops, signs, directions Let's sparkle Xmas poem <p>Where is..? {+shops). Left/right/straight ahead. There is/ there are</p> <p>Appreciate stories, songs, poems and rhymes in the language</p> <p>Read carefully and show understanding of words, phrases and simple writing</p> <p>Engage in conversations, ask and answer questions, express opinions and respond to others; seek clarification and help.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p>	<p>Family tree and faces</p> <ul style="list-style-type: none"> Epiphany time again Meet the alien family <p>Asking who someone is? This is.... mum/dad/grandma/granda d/friend. Who are you? Parts of the face. I have, Giving hair/eye colour</p> <p>Write phrases from memory and adapt these to create new sentences to express ideas clearly</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary</p> <p>Engage in conversations, ask and answer questions, express opinions and respond to others; seek clarification and help.</p>	<p>Celebrating carnival/body parts</p> <ul style="list-style-type: none"> Carnival of animals Body parts and aliens Alien family 'Easter egg hunt' <p>Parts of the body and simple descriptions colour/small/big etc. Asking have you./ I have There is/there are</p> <p>Read carefully and show understanding of words, phrases and simple writing</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary</p> <p>Engage in conversations, ask and answer questions, express opinions and respond to others; seek clarification and help.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p>	<p>Feeling unwell/jungle animals</p> <ul style="list-style-type: none"> I don't feel well Walking through the jungle)story {story and rhyme) plus dragons and unicorns fantastic animal descriptions. <p>How are you feeling? Simple everyday illnesses statements. Jungle animals. Using body part nouns and colours in simple sentences (noun, verb adjective)</p>	<p>Summer time</p> <ul style="list-style-type: none"> Weather plus Enormous turnip performance story Ice-creams and simple ice cream roleplay Asking/answering simple weather phrases, Ice-creams, asking for a flavour. Asking the price. Asking politely for an item instructions to make a fantastical ice-cream <p>Appreciate stories, songs, poems and rhymes in the language</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary</p> <p>Engage in conversations, ask and answer questions, express opinions and</p>



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<p>Develop accurate pronunciation and intonation, so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Present ideas and information orally to a range of audiences</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary</p> <p>Write phrases from memory and adapt these</p> <p>Describe people, places, things and actions orally and in writing.</p> <p>Understand basic grammar.</p>	<p>Develop accurate pronunciation and intonation, so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Present ideas and information orally to a range of audiences</p> <p>Read carefully and show understanding of words, phrases and simple writing</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary</p> <p>Write phrases from memory and adapt these</p> <p>Describe people, places, things and actions orally and in writing.</p> <p>Understand basic grammar.</p>	<p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Develop accurate pronunciation and intonation, so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Present ideas and information orally to a range of audiences</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary</p> <p>Write phrases from memory and adapt these</p> <p>Describe people, places, things and actions orally and in writing.</p> <p>Understand basic grammar.</p>	<p>Develop accurate pronunciation and intonation, so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Present ideas and information orally to a range of audiences</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary</p> <p>Write phrases from memory and adapt these</p> <p>Describe people, places, things and actions orally and in writing.</p> <p>Understand basic grammar.</p>	<p>Appreciate stories, songs, poems and rhymes in the language</p> <p>Read carefully and show understanding of words, phrases and simple writing</p> <p>Write phrases from memory and adapt these to create new sentences to express ideas clearly</p> <p>Engage in conversations, ask and answer questions, express opinions and respond to others; seek clarification and help.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Develop accurate pronunciation and intonation, so that others understand when they are reading aloud or using familiar words and phrases.</p>	<p>respond to others; seek clarification and help.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Develop accurate pronunciation and intonation, so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Present ideas and information orally to a range of audiences</p> <p>Read carefully and show understanding of words, phrases and simple writing</p> <p>Appreciate stories, poems and rhymes in the language</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary</p> <p>Write phrases from memory and adapt these</p> <p>Describe people, places, things and actions orally and in writing.</p> <p>Understand basic grammar.</p>
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Year	<p>Everyday life</p> <ul style="list-style-type: none"> • Revisiting me • Time 	<p>Where I live/where you live</p> <ul style="list-style-type: none"> • Spooky house/space 	<p>Playing and enjoying sport</p> <ul style="list-style-type: none"> • Happy New Year forfeit game 	<p>This is me, hobbies and fun</p> <ul style="list-style-type: none"> • All the fun of the fair 	<p>Cafe culture, restaurants</p> <ul style="list-style-type: none"> • Cafe 	<p>Performance Time</p> <ul style="list-style-type: none"> • Tour de France • Class



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<p>r s 5 / 6</p>	<ul style="list-style-type: none"> Daily life of a super hero/pupil <p>Revisiting and extending personal information. Asking the time. Giving o'clocks. Describing simple daily routine</p> <p>.Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Engage in conversations, ask and answer questions, express opinions and respond to those of others; seek clarification and help</p> <p>Speak in sentences using familiar vocabulary, phrases and basic language structures.</p> <p>Develop accurate pronunciation and intonation, so that others understand when they are reading aloud or using familiar words or phrases</p> <p>Present ideas and information orally to a range of audiences</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material including through the use of a dictionary</p> <p>Describe people, places, things and actions orally and in writing.</p> <p>Write phrases from memory and adapt these to create new sentences to</p>	<ul style="list-style-type: none"> house Hopes and aspirations Paddington's Xmas sandwiches <p>Rooms. Describing a house and a room. Asking is there + house language. Responding with Here is. Talking about what I want to be in the future. Asking for and designing sandwiches</p> <p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Engage in conversations, ask and answer questions, express opinions and respond to those of others; seek clarification and help</p> <p>Speak in sentences using familiar vocabulary, phrases and basic language structures.</p> <p>Develop accurate pronunciation and intonation, so that others understand when they are reading aloud or using familiar words or phrases</p> <p>Present ideas and information orally to a range of audiences</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material including through the use of a dictionary</p>	<ul style="list-style-type: none"> Investigating sports <p>You can play +sports. Asking how to play a sport. Simple explanation of a sport (equipment/sports terrain/team or individual sport) Opinions/likes and dislikes</p> <p>.Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Engage in conversations, ask and answer questions, express opinions and respond to those of others; seek clarification and help</p> <p>Speak in sentences using familiar vocabulary, phrases and basic language structures.</p> <p>Develop accurate pronunciation and intonation, so that others understand when they are reading aloud or using familiar words or phrases</p> <p>Present ideas and information orally to a range of audiences</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material including through the use of a dictionary</p> <p>Describe people, places,</p>	<ul style="list-style-type: none"> Favourites [independent presentation) <p>Asking and answering preferences/feelings and characteristics. Fairground rides. Opinions. Likes/dislikes.</p> <p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Engage in conversations, ask and answer questions, express opinions and respond to those of others; seek clarification and help</p> <p>Speak in sentences using familiar vocabulary, phrases and basic language structures.</p> <p>Develop accurate pronunciation and intonation, so that others understand when they are reading aloud or using familiar words or phrases</p> <p>Present ideas and information orally to a range of audiences</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material including through the use of a dictionary</p> <p>Describe people, places, things and actions orally and in writing.</p> <p>Write phrases from memory</p>	<ul style="list-style-type: none"> culture (perform ance Eating out (roleplay) <p>Transactional language to order a meal. You can eat + foods. Buying snacks and drinks)instructions to make a snack)</p> <p>.Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Engage in conversations, ask and answer questions, express opinions and respond to those of others; seek clarification and help</p> <p>Speak in sentences using familiar vocabulary, phrases and basic language structures.</p> <p>Develop accurate pronunciation and intonation, so that others understand when they are reading aloud or using familiar words or phrases</p> <p>Present ideas and information orally to a range of audiences</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material including through the use of a dictionary</p>	<ul style="list-style-type: none"> performances independent performances and presentations Create own class newspaper sheet Year 6 presentations <p>Revisiting and consolidation of basic transactional language/basic personal information/expressing simple opinions/using questions and answers.</p> <p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Engage in conversations, ask and answer questions, express opinions and respond to those of others; seek clarification and help</p> <p>Speak in sentences using familiar vocabulary, phrases and basic language structures.</p> <p>Develop accurate pronunciation and intonation, so that others understand when they are reading aloud or using familiar words or phrases</p> <p>Present ideas and information orally to a range of audiences</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material</p>
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<p>express ideas orally.</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant) feminine, masculine and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance , to build sentences and how these differ from or are similar to English.</p> <p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Engage in conversations, ask and answer questions, express opinions and respond to those of others, seek clarification and help</p> <p>Speak in sentences using familiar vocabulary, phrases and basic language structures</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words or phrases.</p> <p>Present ideas and information orally to a range of audiences.</p> <p>Read carefully and show understanding of words, phrases and simple writing. Broaden their vocabulary and develop their ability to understand new words that</p>	<p>Describe people, places, things and actions orally and in writing.</p> <p>Write phrases from memory and adapt these to create new sentences to express ideas orally</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant) feminine, masculine and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance , to build sentences and how these differ from or are similar to English.</p> <p>.Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Engage in conversations, ask and answer questions, express opinions and respond to those of others, seek clarification and help</p> <p>Speak in sentences using familiar vocabulary, phrases and basic language structures</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words or phrases.</p> <p>Present ideas and information orally to a</p>	<p>things and actions orally and in writing.</p> <p>Write phrases from memory and adapt these to create new sentences to express ideas orally.</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant) feminine, masculine and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance , to build sentences and how these differ from or are similar to English.</p> <p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Engage in conversations, ask and answer questions, express opinions and respond to those of others, seek clarification and help</p> <p>Speak in sentences using familiar vocabulary, phrases and basic language structures</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words or phrases.</p> <p>Present ideas and information orally to a</p>	<p>and adapt these to create new sentences to express ideas orally.</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant) feminine, masculine and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance , to build sentences and how these differ from or are similar to English.</p> <p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Engage in conversations, ask and answer questions, express opinions and respond to those of others, seek clarification and help</p> <p>Speak in sentences using familiar vocabulary, phrases and basic language structures</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words or phrases.</p> <p>Present ideas and information orally to a range of audiences.</p> <p>Read carefully and show understanding of words, phrases and simple writing. Broaden their vocabulary</p>	<p>familiar words or phrases</p> <p>Present ideas and information orally to a range of audiences</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material including through the use of a dictionary</p> <p>Read carefully and show understanding of words, phrases and simple writing</p> <p>Describe people, places, things and actions orally and in writing.</p> <p>Write phrases from memory and adapt these to create new sentences to express ideas orally.</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant) feminine, masculine and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance , to build sentences and how these differ from or are similar to English.</p> <p>Explore the patterns and sounds of language through songs, rhymes and link spelling of sound and meaning of words.</p> <p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Speak in sentences using familiar vocabulary, phrases and basic language structures</p> <p>Explore the patterns and sounds of language through songs, rhymes and link spelling of sound and meaning of words.</p>	<p>including through the use of a dictionary</p> <p>Describe people, places, things and actions orally and in writing.</p> <p>Write phrases from memory and adapt these to create new sentences to express ideas orally.</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant) feminine, masculine and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance , to build sentences and how these differ from or are similar to English.</p> <p>Explore the patterns and sounds of language through songs, rhymes and link spelling of sound and meaning of words.</p> <p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Speak in sentences using familiar vocabulary, phrases and basic language structures</p> <p>Explore the patterns and sounds of language through songs, rhymes and link spelling of sound and meaning of words.</p>
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<p>are introduced into familiar written material , including through the use of a dictionary.</p> <p>Write phrases from memory and adapt these to create new sentences to express ideas clearly.</p> <p>Describe people, places, things and actions orally and in writing.</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant) feminine, masculine and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance , to build sentences and how these differ from or are similar to English.</p>	<p>range of audiences.</p> <p>Read carefully and show understanding of words, phrases and simple writing. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material , including through the use of a dictionary.</p> <p>Write phrases from memory and adapt these to create new sentences to express ideas clearly.</p> <p>Describe people, places, things and actions orally and in writing.</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant) feminine, masculine and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance , to build sentences and how these differ from or are similar to English.</p>	<p>range of audiences.</p> <p>Read carefully and show understanding of words, phrases and simple writing. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material , including through the use of a dictionary.</p> <p>Write phrases from memory and adapt these to create new sentences to express ideas clearly.</p> <p>Describe people, places, things and actions orally and in writing.</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant) feminine, masculine and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance , to build sentences and how these differ from or are similar to English.</p>	<p>and develop their ability to understand new words that are introduced into familiar written material , including through the use of a dictionary.</p> <p>Write phrases from memory and adapt these to create new sentences to express ideas clearly.</p> <p>Describe people, places, things and actions orally and in writing.</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant) feminine, masculine and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance , to build sentences and how these differ from or are similar to English.</p>	<p>high frequency verbs; key features and patterns of the language; how to apply these, for instance , to build sentences and how these differ from or are similar to English.</p> <p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Engage in conversations, ask and answer questions, express opinions and respond to those of others, seek clarification and help</p> <p>Speak in sentences using familiar vocabulary, phrases and basic language structures</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words or phrases.</p> <p>Present ideas</p>	<p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words or phrases.</p> <p>Present ideas and information orally to a range of audiences.</p> <p>Read carefully and show understanding of words, phrases and simple writing. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material , including through the use of a dictionary.</p> <p>Write phrases from memory and adapt these to create new sentences to express ideas clearly.</p> <p>Describe people, places, things and actions orally and in writing.</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant) feminine, masculine and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance , to build sentences and how these differ from or are similar to English. Appreciate stories, songs, poems and rhymes in language.</p>
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