



Charles Saer Primary School
Primary PE and Sports Premium Funding
2022-2023

Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£3,210.15
Total amount allocated for 2022/23	£18,540
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£21,750.15

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	Year 6 – 38%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	Year 6 – 38%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed? -	
<ul style="list-style-type: none"> Year 5 children to be trained as Playground leaders (PALS). The purpose of this is to encourage children to be active. It will help to build their self-esteem, self-confidence and encourage physical activity. Equipment purchased to allow all children to be able to fully participate in PE lessons. 		<p>1.1 – Year 5 children to provide activities for pupils of all abilities at break and lunchtimes.</p> <p>1.2 - Audit of equipment carried out to identify what items need to be either replaced or purchased.</p>		<p>£250</p> <p>£210.55</p>	
				<p>The Year 5 children developed organisational and leadership skills. They were very organised each week with a range of activities that were age and skills appropriate.</p> <p>Children had access to the appropriate equipment needed for each lesson on the PE Passport. There was a range of equipment available so that staff could use STEP to ensure all children could access the curriculum.</p>	
				<p>Sustainability and suggested next steps:</p> <p>Playleaders will have the opportunity to work alongside Fleetwood Town staff, who will be providing lunch time provision to both KS1 and KS2. This will help develop their skills further.</p> <p>Continue to monitor the sports equipment, replacing any broken items. Communicate with staff regularly, to ensure they have everything they need to deliver high quality lessons.</p>	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed? -</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> To promote the successes within school and within the community. To focus on ensuring children in both KS1 and KS2 are secure in the 10 Fundamental Movement Skills. (FMS) 	<p>1:1 – Assemblies and PE board in the hall to be used to promote and celebrate sporting achievements in and out of school. Achievements to be celebrated and posted on our school Facebook account to keep the community involved.</p> <p>1:2 - Teachers will assess children at the beginning of the Year in KS1 against the 10 FMS. Children will then develop these skills further where necessary, and staff will continue to monitor their progress throughout the year. Due to COVID, Year 3 children will also be assessed against the 10 FMS to help close the gap.</p>		<p>Children have felt proud of what they have achieved and have enjoyed sharing their sporting achievements with their friends.</p> <p>The children’s FMS skills were monitored closely throughout the year, to ensure sufficient progress was made. Year 3 children, who did not achieve the expected standard in these skills, were able to practise these for another year.</p>	<p>To introduce house teams and use these to encourage competition within school and PE lessons. The results will be shared with the school each week. This will help raise the profile of sport.</p> <p>Ensure Year 3 staff use the KS1 data to inform teaching.</p>

Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed? -	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Curriculum support provided for all staff so that they feel confident in delivering high quality PE lessons. Sport specific coaches bought in to increase staff confidence, knowledge, and skills in delivering units from the PE Passport. PE leader to access courses and training to stay up to date with School Sport and Physical Education. 	<p>1:1 - Staff meeting delivered on how to use the PE Passport app effectively and expectations within PE.</p> <p>1:2 – Key focus this year is Invasion Games. A morning Inset has been set aside for Jess Squires (PE Consultant) to deliver CPD to all staff. Teachers will then put into practise what they have learnt from the Inset and will work alongside Jess, to deliver an Invasion Games PE lesson with their class.</p> <p>1:3 PE leader to attend the PE Conference.</p>	<p>£1,495</p> <p>£250</p>	<p>All teaching staff were shown how to use the PE Passport. They are all using the app to record evidence for lessons and to assess children.</p> <p>Staff were observed delivering high quality invasion games lessons. They had taken on board the training which was given and incorporated this into their lessons. This was particularly obvious in KS1.</p> <p>PE lead was given information from the School Games Organiser and the Head of Primary PE, alongside other professionals,</p>	<p>Monitor the use of the app next year. Start to use the app to record registers for events, competitions, and extra-curricular clubs.</p> <p>Complete lesson observations next year to ensure lessons are of a high quality.</p> <p>Attend the PE conference next year to keep up to date with any current issues.</p>

<ul style="list-style-type: none"> Renew the PE Passport. 	<p>1:4 Ensure the PE Passport is up to date and has all the current classes on for use in the new academic year - 22/23.</p>	<p>£550</p>	<p>regarding PE and School Games.</p> <p>We have a scheme which has detailed lesson plans for teachers to deliver high quality lessons. They also have a space to assess and evidence children taking part in lessons.</p>	<p>Renew the PE Passport yearly.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed? -</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> Children to be given the opportunity to take part in a variety of afterschool clubs in which they can potentially pursue outside of school. 	<p>1:1 - Children have access to a wide range of afterschool clubs throughout the year.</p>	<p>£1,140</p>	<p>The extra-curricular clubs have exposed the children to outdoor/physical activities that they could potentially pursue outside of school. We have used the SSP funding to pay for the following sporting clubs: multi-skills, girls' football, rugby, fencing, football, judo, and netball. Some clubs were chosen due to upcoming competitions, and we</p>	<p>Ensure a variety of clubs are provided for children to choose from, throughout the year.</p>

<ul style="list-style-type: none"> ● Key Stage 1 children to be given the opportunity to go swimming. 	<p>1:2 – All children in Year 2 to be put on a rota system, so that they have access to the swimming club after school for a full term.</p>	<p>£2,628</p>	<p>chose fencing and judo to give children an opportunity to experience a sport they have not experienced before. These opportunities allowed the children to keep physically fit.</p> <p>Some children were able to experience being in water for the first time or others were given the chance to further develop their confidence in water. The aim of this is to ensure children are confident in water before starting their swimming lessons in Year 4.</p>	<p>Continue to provide an after-school swimming club for Year 2 children.</p>
<ul style="list-style-type: none"> ● Year 5 children will be given the opportunity to experience an adventure day. 	<p>1:3 - Children to be given the opportunity to take part in Ghyll Scrambling and Rock Climbing in the Lake District with ‘Outdoor Adventure NW’.</p>	<p>£1,200</p>	<p>The Year 5 children were given the opportunity to go to the Lake District to do Ghyll Scrambling and Rock Climbing. The aim of this trip was to develop their self-confidence, independence, and self-esteem. In the National Curriculum, it states that children need to take part in outdoor and adventurous activity both individually and within a team.</p>	<p>Book this trip for the Year 5 children to take part in the same adventure day in the next academic year.</p>

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed? -</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> Children across all phases will have the opportunity to take part in inter-school competitions. The aim of this is to inspire them to do their best and to strive to do more than what is required. It will build their resilience, self-esteem and they will learn to work with others. These abilities will prepare children for future situations of all kinds. To allow children to be taken to the local swimming baths and to inter-school competitions. 	<p>1:1 - Competitions will be entered termly.</p> <p>1:2 - Enter the boys football league which takes place at Poolfoot Farm.</p> <p>1:3 – Minibuses</p>	<p>£540</p> <p>£100</p> <p>£9,064.82</p>	<p>Children across all phases were given the opportunity to take part in inter-school competitions. The aim of this was to inspire them to do their best and to strive to do more than what is required. The skills developed during competitive sport will prepare the children for future situations of all kinds.</p> <p>Children had access to transport to take them to the local swimming baths, to attend weekly swimming lessons. We also used the minibuses to take the children out to inter-school competitions, outdoor activity days and to</p>	<p>Enter all competitions on offer from the Wyre and Fylde SSP again next academic year.</p> <p>Continue making the payment so that children have transport to get to their swimming lessons, clubs, trips, and competitions.</p>

			<p>football matches. These opportunities gave the children the chance to experience competition and physical activity which will help them to develop their resilience, self-esteem, teamwork, and social skills. They also represented the school which gave them a real sense of pride.</p>	
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Signed off by:	
Head Teacher:	Helen Willott
Date:	July 2023
Subject Leader:	Melissa Gee
Date:	July 2023
Governor:	Tracey Bailes
Date:	July 2023